
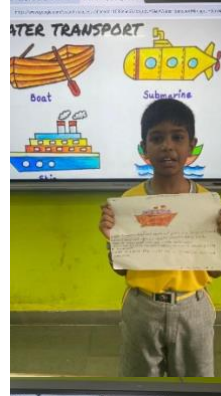


## REPORT OF THE ACTIVITIES CONDUCTED IN THE MONTH OF JULY 2024

SUBJECT	CLASS 3	CLASS 4	CLASS 5
<b>UOI</b>	<p><b><u>Lab experiment Filtration</u></b></p> <p>In this simple experiment, students learn how to separate a mixture of sand and water using the filtration method. First, they mix sand and water in a cup to create a muddy solution. Then, they pour the mixture through a filter paper placed in a funnel over another container. The sand particles will remain on the filter paper, while the clear water passes through, demonstrating how filtration works to separate solids from liquids. This hands-on activity teaches students about the properties of materials and basic scientific techniques in a fun and interactive way.</p>  	<p><b><u>Transportation.</u></b></p> <p>In this activity, students were showing their poster of water transport and explaining about water transport.</p> <p>Understanding global trade: Water transport plays a crucial role in international trade, facilitating the movement of goods and commodities. Appreciating economic importance: Learning about water transport helps recognize its contribution to economic growth and development. Environmental awareness: Studying water transport highlights its impact on the environment and the need for sustainable practices. Career opportunities: Knowledge of water transport can lead to careers in shipping, logistics, marine engineering, and more.</p> 	<p><b><u>Global warming- Climate change Model Activity</u></b></p> <p>In this activity, students create a simple model to explore the effects of climate change on polar ice caps. They place two identical containers filled with water; one container has ice cubes (representing ice caps), while the other does not. Both containers are set under a lamp (representing sunlight) to simulate increasing temperatures. As the ice melts in one container, students observe the rising water level, demonstrating how melting ice contributes to sea-level rise. This hands-on activity helps students understand the impact of climate change on the environment, encouraging discussion on solutions and actions to protect the planet.</p>  



**MATHS**

**Topic- Divide** To teach division to a third-grade class, start by dividing the students into small groups of 4-5. Each group will receive a set of manipulatives like counters or base-ten blocks. Introduce a division problem, such as "12 counters divided into 3 groups," and have each group use the manipulatives to solve the problem by physically grouping and counting the items. After a set time, bring the class back

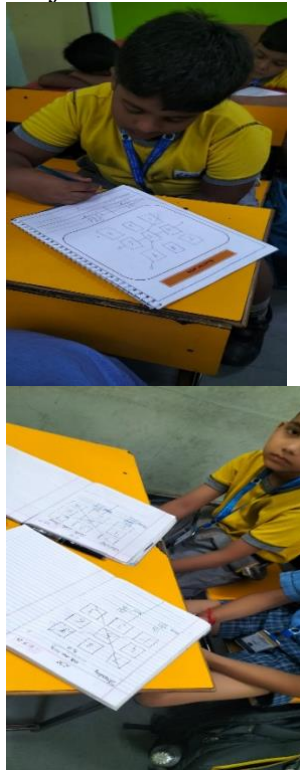
**Topic- Addition**  
 Activity: - Cross addition from the calendar  
 Objectives: Students will learn and identify the magic between the numbers if they are in a special order. Here in the calendar digits are written only in seven columns. They need to choose a square box of 3x3 and take 3 numbers horizontally, vertically or slanting as they want. Then they need to add them and check the result. They were

Topic- Decimal  
 Activity- Creating a decimal place value chart.  
 Objective:  
 Students will learn to identify and understand the place values of digits in decimal numbers using a visual chart. This activity not only helps in visualizing decimal numbers but also reinforces the fundamental concept of place value, making it easier for students to understand and work with decimals in various mathematical contexts.

together and ask each group to present their solution and explain their method. Use this sharing time to highlight different strategies and reinforce the concept of division as splitting a set into equal parts. This hands-on approach helps solidify their understanding of division and encourages collaborative learning.



surprised that the sum in all ways is the same. This will develop critical thinking, understanding and research skills in the students. More than all these students feel fun and take interest in the subject.



**ENGLISH**

**Verb charade**

In this fun and engaging activity, students act out various verbs while the rest of the class guesses the word. Each student will pick a verb card (like “run,” “jump,” “swim,” or “dance”) and silently perform the action. The classmates will try to identify the verb based on the actions displayed. This activity helps students understand verbs through physical movement, enhances vocabulary, and promotes

**Poster on What do you want to be in the future?**

In a "What Do You Want to Be in the Future?" activity for fourth graders, each student creates a poster to showcase their career aspirations. Begin by discussing various careers and encouraging students to think about their interests and dreams. Provide them with

**Spin the Ball**

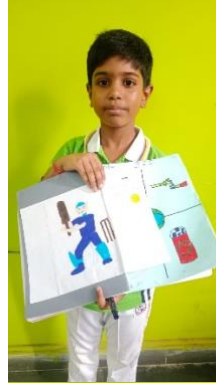
**Make a rhyme based on mood swings**

In this fun activity, students can make their own rhymes as per the mood swings. They will expand their vocabulary by selecting and experimenting with words that rhyme and fit the theme of their rhyme. They will demonstrate

active participation and teamwork in the classroom.

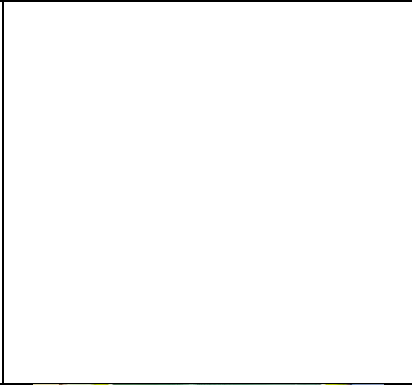
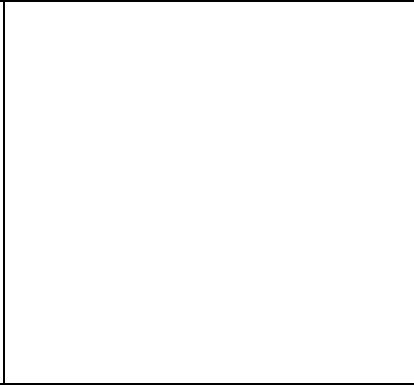
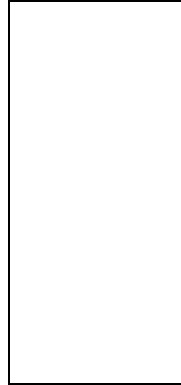


large sheets of paper and art supplies to draw or write about their future job, including images and descriptions. Once the posters are complete, have students present their work to the class, explaining their choices and what excites them about their future career. Display all the posters on a "Future Careers" bulletin board to celebrate their ambitions and inspire them to think about their future possibilities.



creativity by generating original rhymes on a chosen expression, using imagination and descriptive language.





**HINDI**

**संज्ञा**

कक्षा-3 के बच्चों द्वारा "संज्ञा" विषय पर एक गतिविधि आयोजित की गई। गतिविधि के दौरान बच्चों को तीन श्रेणियों के तहत तीन समूहों में विभाजित किया गया: व्यक्तिवाचक संज्ञा, जातिवाचक संज्ञा और भाववाचक संज्ञा। व्यक्तिवाचक संज्ञा समूह ने नरेंद्र मोदी, मनोहर लाल खट्टर आदि के रूप में अभिनय किया। जातिवाचक संज्ञा समूह ने पेंसिल, रबर आदि जैसी विभिन्न चीजें प्रस्तुत कीं। भाववाचक संज्ञा समूह ने स्माइली जैसी शीटों पर चित्र बनाकर भाव प्रस्तुत किए। गतिविधि बहुत जानकारीपूर्ण थी और इससे उन्हें संज्ञा की अवधारणा को आसानी से समझने में मदद मिली।



**पर्यावरण पर आधारित गतिविधि पर्यावरण संरक्षण की जिम्मेदारी:** कविता वाचन से विद्यार्थियों ने पर्यावरण संरक्षण की जिम्मेदारी को समझा और उसके लिए कार्य करने के लिए प्रेरित हुए। विद्यार्थियों ने पर्यावरण पर आधारित गतिविधि में कविता वाचन के दौरान अपने ज्ञान, कौशलों और भावनाओं को विकसित किया।



**चित्र आधारित गतिविधि**

विद्यार्थियों ने दिखाए गए कहानी के आधार पर अपने शब्दों में कहानी लेखन अभ्यास किया। इससे उनकी रचनात्मक कौशल एवं संवाद कौशल का विकास हुआ।

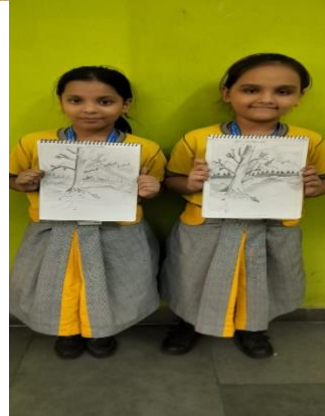


**VISUAL  
ART**

**Activity – Swing from  
Bamboo sticks**



**Activity-Landscape  
drawing**



**Activity – Landscape drawing**

